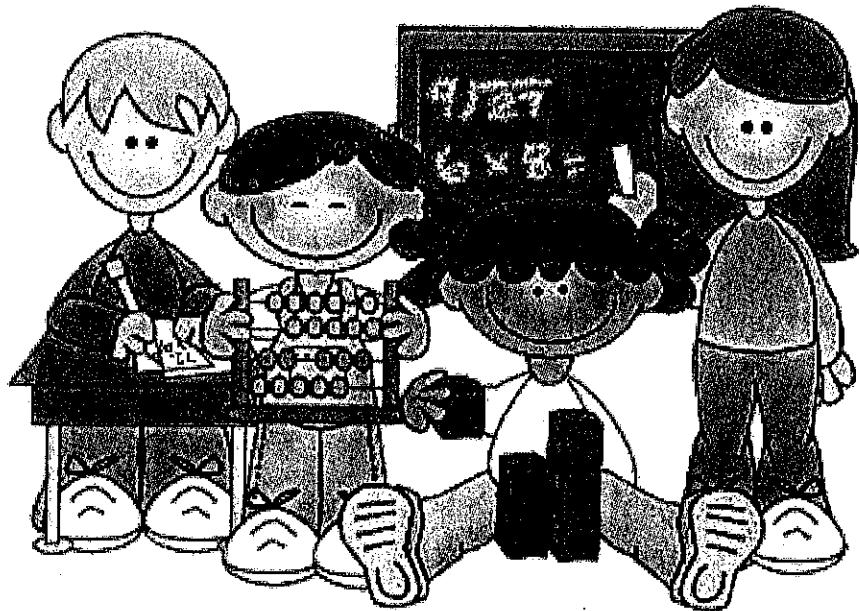
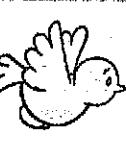
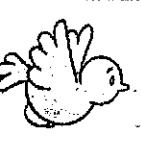
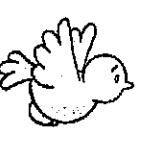
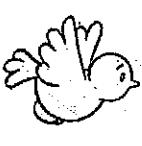
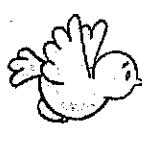
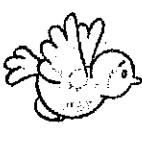
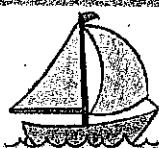
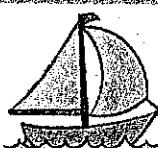
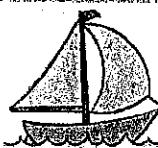
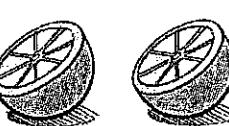
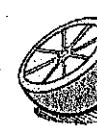
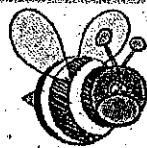
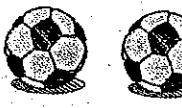


1st Grade
Summer Math
Assignment
2023



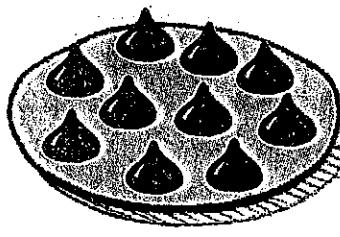
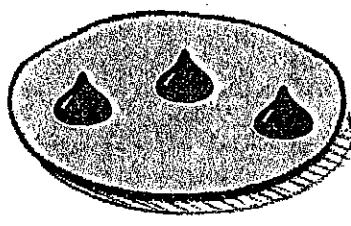
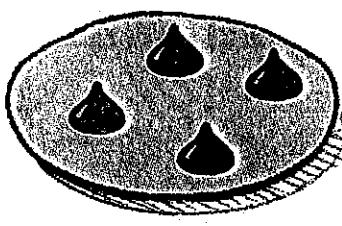
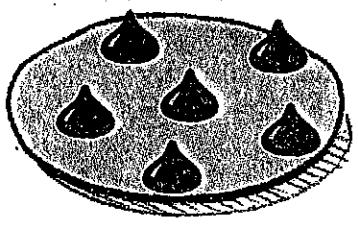
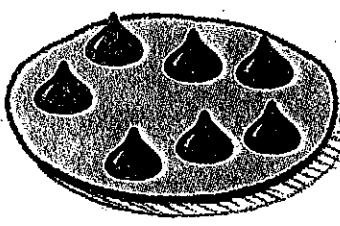
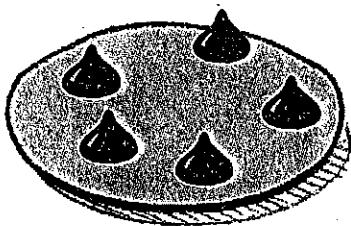
Numbers 1-10

Count the objects in each row. Print the number.

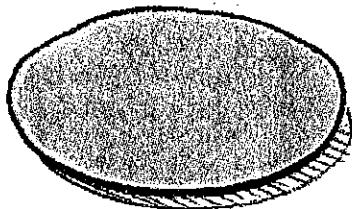


Count the Chocolate Chips

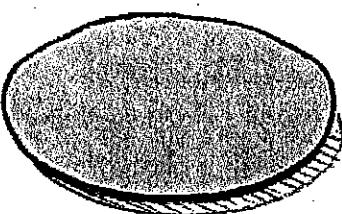
Count the chocolate chips. Write the number on the line.



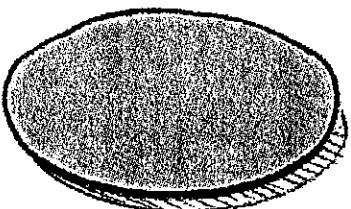
Draw the correct number of chocolate chips on each cookie.



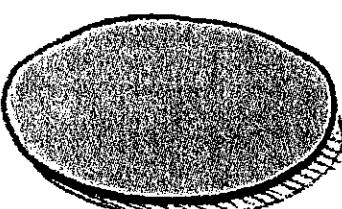
3



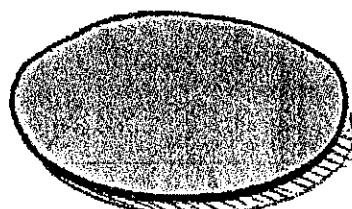
6



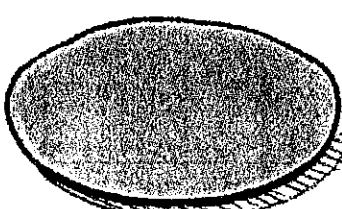
5



9



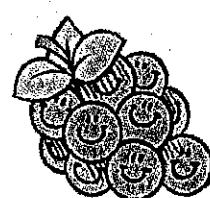
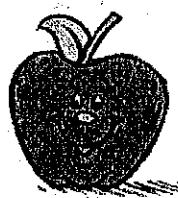
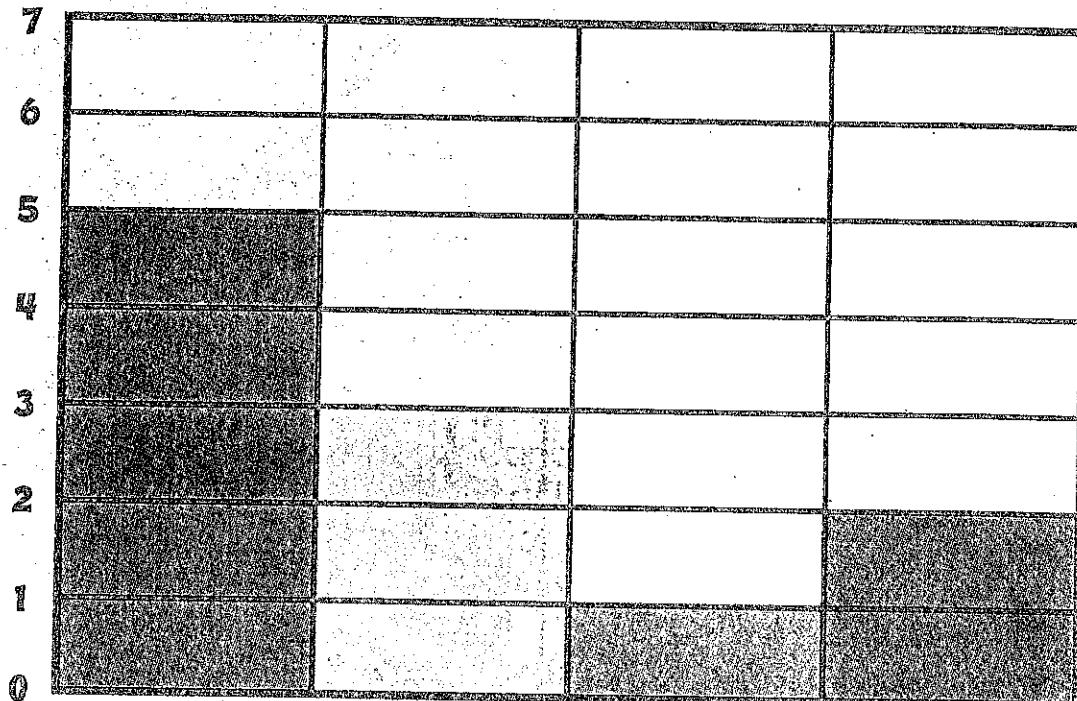
2



4

Reading a Graph

Miss Larue's class made this graph showing their favorite fruits.
Study the graph and answer the questions.

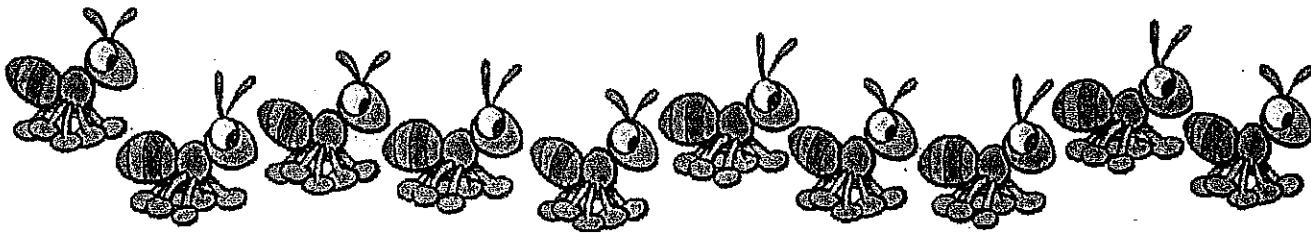


- A. How many students like apples best?
- B. How many students like bananas best?
- C. How many students like strawberries best?
- D. All together, how many students like bananas and grapes best?



Order of Numbers 1-10

Put a counter (such as a penny) on each ant. Count aloud starting with 1.



Write the numbers 1-10.

Each number is 1 more than the one before.

Write the number that comes next.

1, 2,

Write the number that comes first.

, 7, 8

3, 4,

, 9, 10

5, 6,

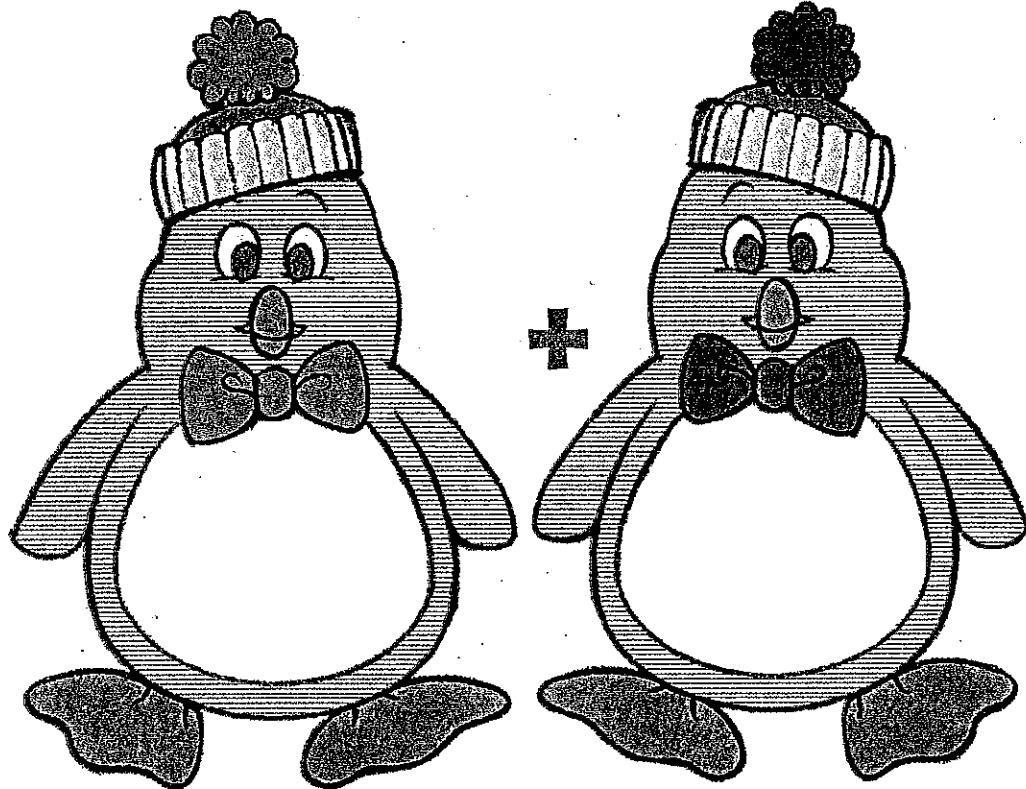
, 2, 3

Write the missing numbers.

0, 1, 2, 3, 4, 5, 6, 7, 8, 9

Chilly Sums to 10

Model the addition problems. Use the penguins and counters.
Write the sums.



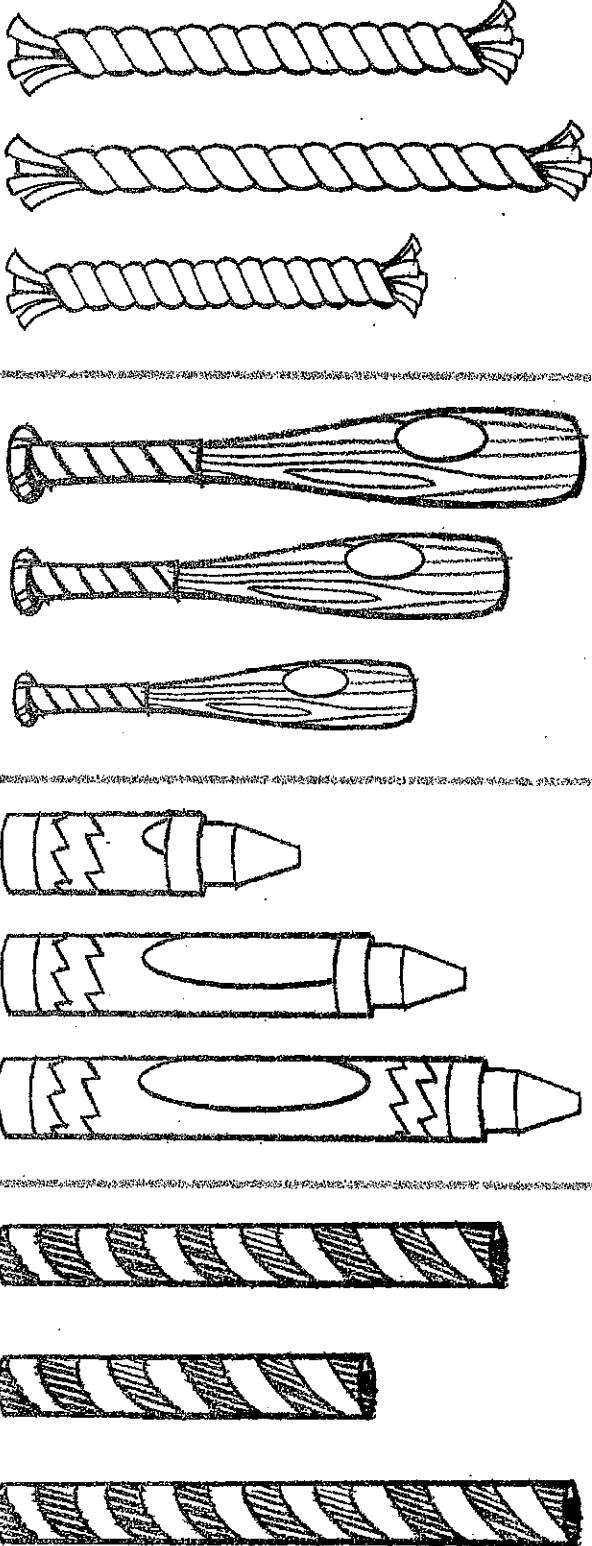
$2 + 2 = \underline{\quad}$
 $1 + 4 = \underline{\quad}$
 $0 + 3 = \underline{\quad}$
 $1 + 5 = \underline{\quad}$

1	6	4	3	5	3
$\underline{+ 1}$	$\underline{+ 2}$	$\underline{+ 0}$	$\underline{+ 6}$	$\underline{+ 5}$	$\underline{+ 2}$

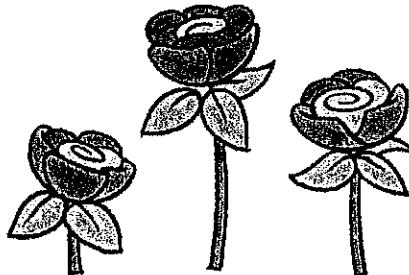
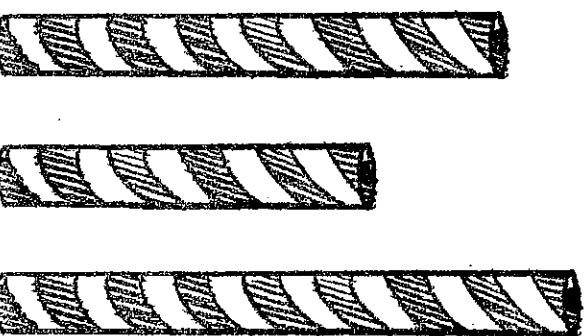
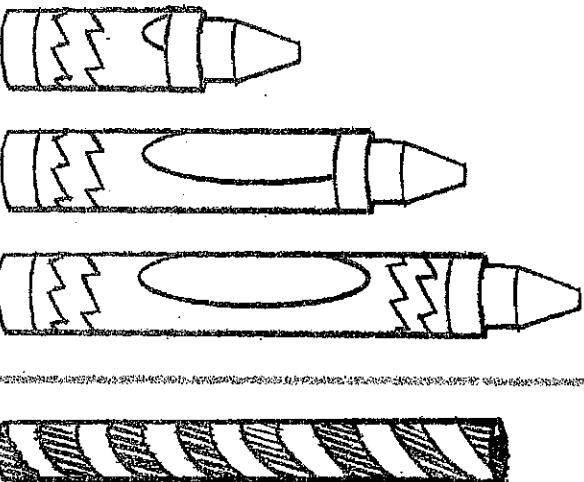
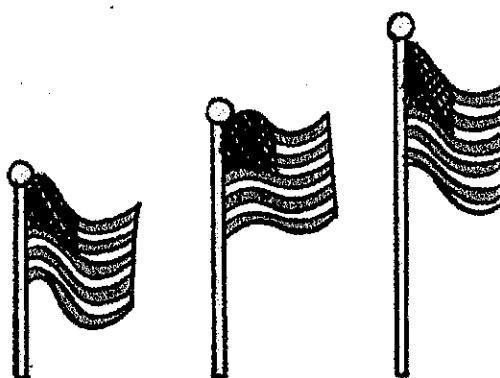
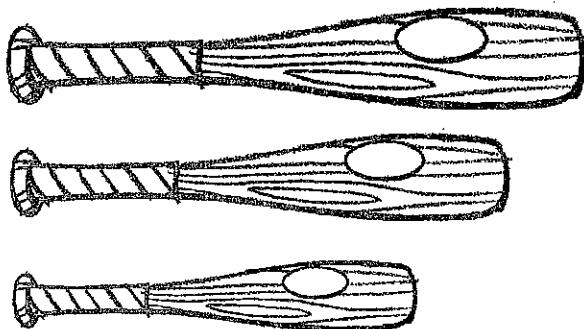
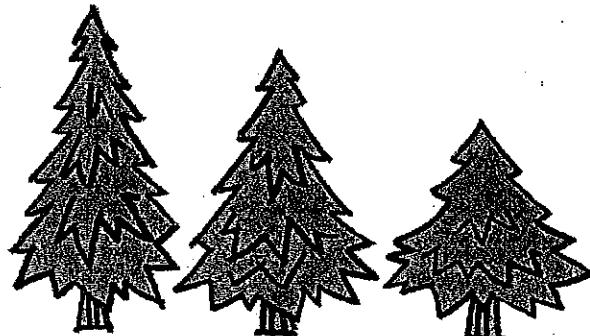
$7 + 0 = \underline{\quad}$
 $3 + 4 = \underline{\quad}$
 $4 + 5 = \underline{\quad}$
 $0 + 0 = \underline{\quad}$

Tallest, Shortest, Longest

Color the **shortest** one red.
Color the **longest** one yellow.

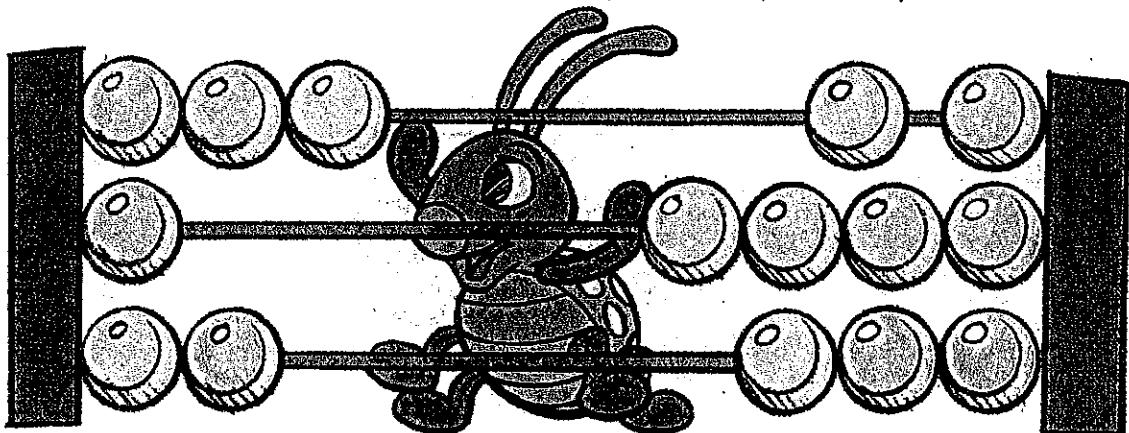


Draw an **X** on the tallest one.
Circle the shortest one.



Addition Assessment

Find each sum. Use counters (such as pennies) as needed.



$$\begin{array}{r} 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 0 \\ \hline \end{array}$$

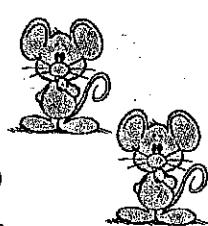
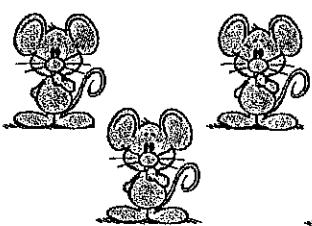
$$\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ + 3 \\ \hline \end{array}$$

How Many More?

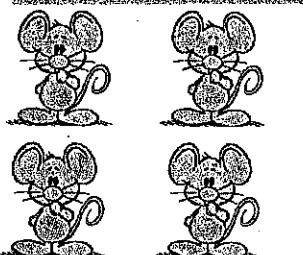
How many more mice are needed?
Write the correct number of mice in each box.



+

=

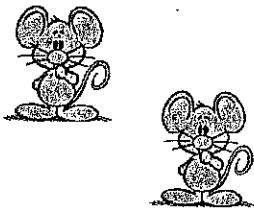
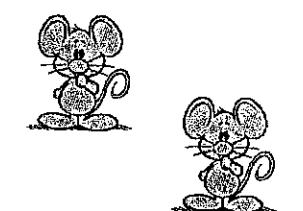
8



+

=

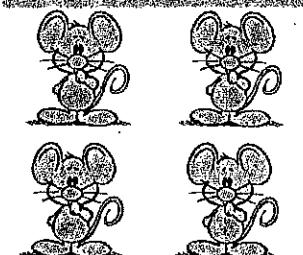
10



+

=

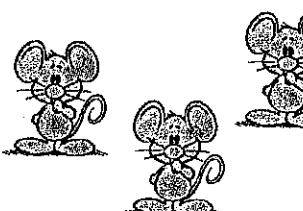
5



+

=

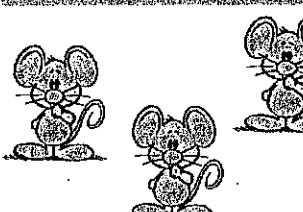
9



+

=

6



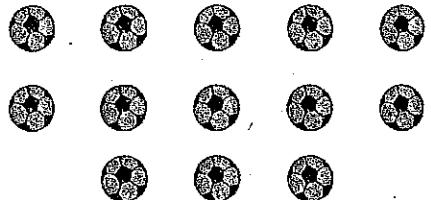
+

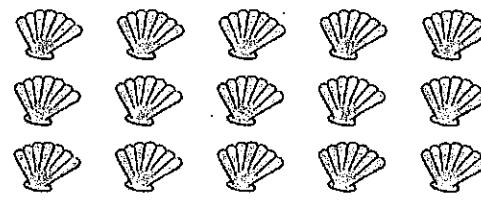
=

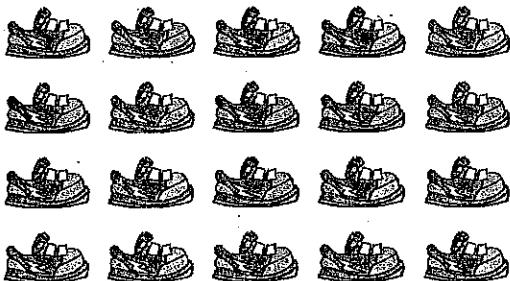
7

Numbers 11-20

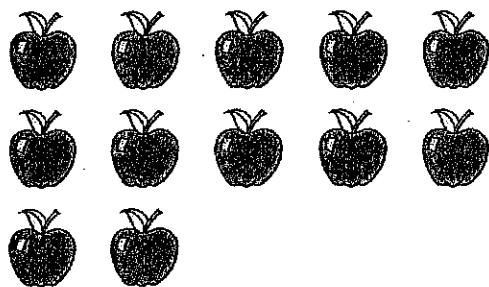
How many?

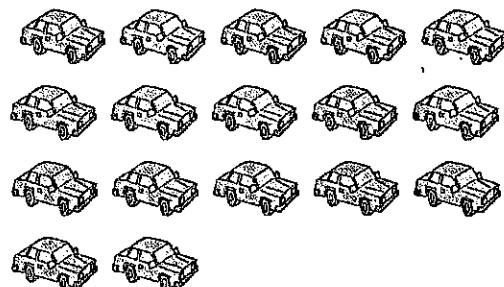












Fill in the missing numeral.

10, , 12

15, , 17

16, , 18

16, 17,

, 15, 16

18, 19,

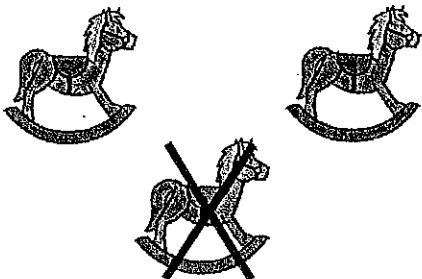
11, 12,

11, , 13

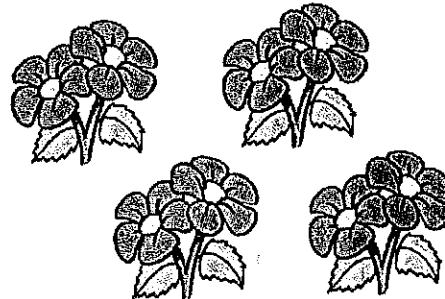
14, , 16

How Many Are Left?

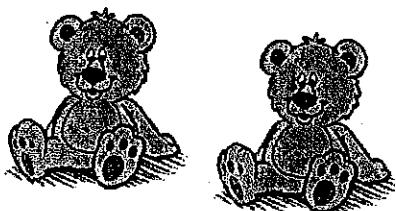
Draw an X to show what is taken away.
Write how many are left.



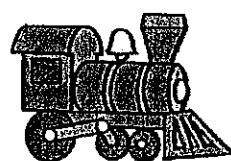
$$\begin{array}{r} 3 \\ - 1 \\ \hline \end{array}$$



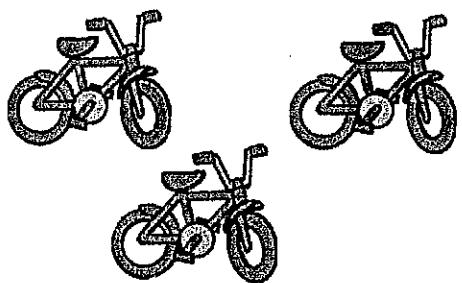
$$\begin{array}{r} 4 \\ - 3 \\ \hline \end{array}$$



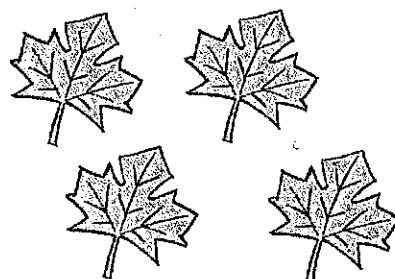
$$\begin{array}{r} 2 \\ - 0 \\ \hline \end{array}$$



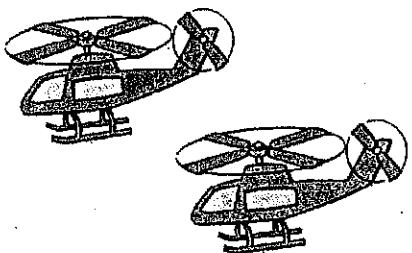
$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$



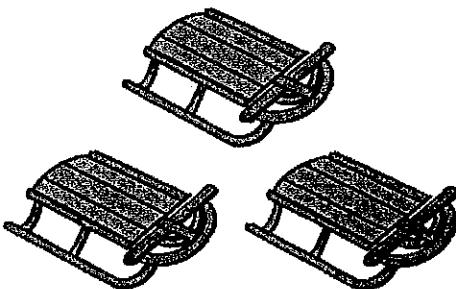
$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$



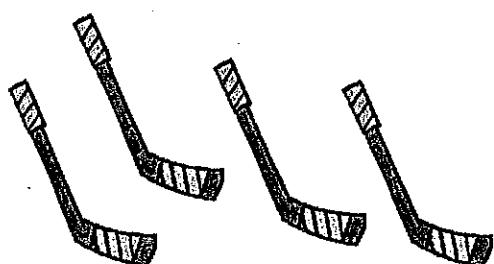
$$\begin{array}{r} 4 \\ - 2 \\ \hline \end{array}$$



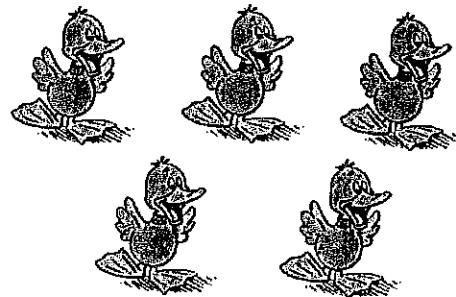
$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$



$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$



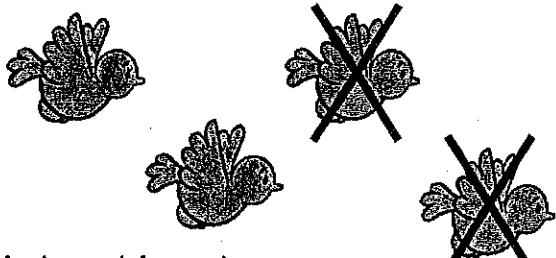
$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$



$$\begin{array}{r} 5 \\ - 2 \\ \hline \end{array}$$

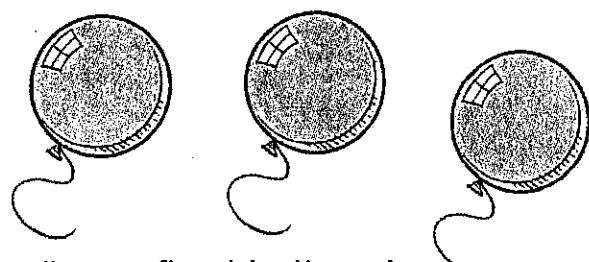
Story Problem Subtraction

Write a number sentence to solve each problem.



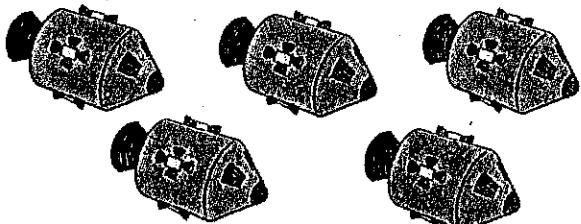
4 birds sat in a tree.
2 flew away.
 Now there are birds.

$$4 - 2 = \underline{\quad}$$



3 balloons float in the air.
1 balloon pops.
 Now there are balloons left.

$$3 - 1 = \underline{\quad}$$



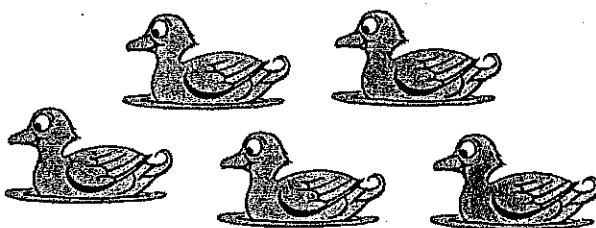
5 rockets flew to the moon.
2 rockets came home.
 How many stayed on the moon?

$$5 - 2 = \underline{\quad}$$



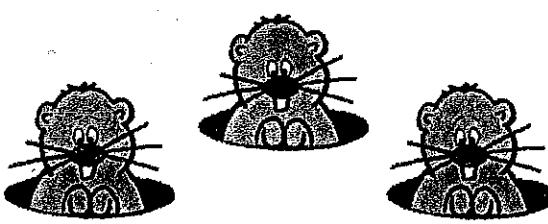
4 bees sat on a flower.
1 bee flew away.
 How many bees were left?

$$4 - 1 = \underline{\quad}$$



5 ducks swam in the pond.
3 ducks flew away.
 How many were left?

$$5 - 3 = \underline{\quad}$$



3 prairie dogs popped up.
2 prairie dogs went back down.
 How many are still up?

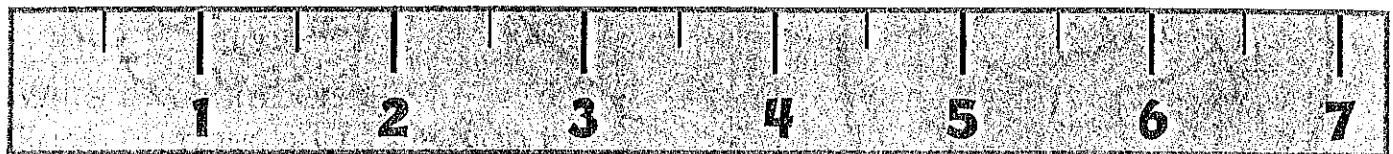
$$3 - 2 = \underline{\quad}$$

Measuring in Inches

Look at each ruler. Write the length of each object.

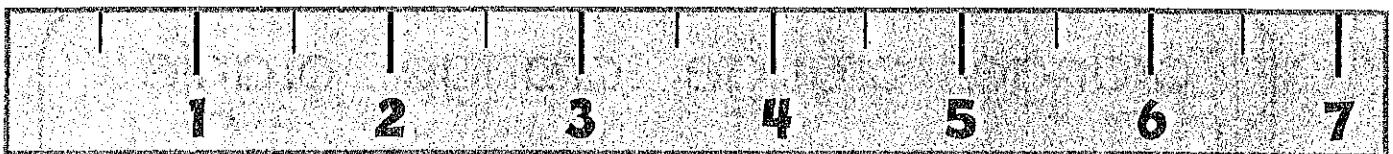
A.

inches



B.

inch



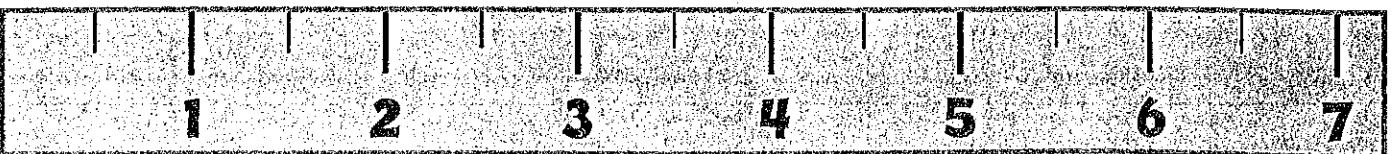
C.

inches



D.

inches



Number Review 0-20

Write the number that comes next.

3, 4, 5,

2, 3, 4

12, 13, 14,

16, 17, 18,

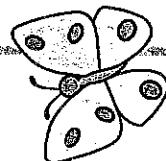
9, 10, 11,

7, 8, 9

1, 2, 3,

0, 1, 2,

Write the numbers from 1 to 20.



Numbers to 50

Fill in the missing numbers.



1

4

7

10

13

16

18

20

22

25

26

29

32

35

38

41

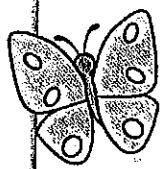
44

47

50

Subtraction Assessment

Find the difference.



$$\begin{array}{r} 1 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 0 \\ \hline \end{array}$$

1
2
3
4
5
6
7
8
9
0

7
8
9
0
1
2
3
4
5
6

8
9
0
1
2
3
4
5
6
7

7
8
9
0
1
2
3
4
5
6

$$\begin{array}{r} 9 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

1
2
3
4
5
6
7
8
9
0

7
8
9
0
1
2
3
4
5
6

8
9
0
1
2
3
4
5
6
7

7
8
9
0
1
2
3
4
5
6

$$\begin{array}{r} 10 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ - 1 \\ \hline \end{array}$$

1
2
3
4
5
6
7
8
9
0

7
8
9
0
1
2
3
4
5
6

8
9
0
1
2
3
4
5
6
7

7
8
9
0
1
2
3
4
5
6

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

1
2
3
4
5
6
7
8
9
0

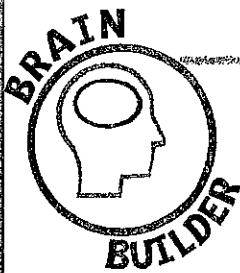
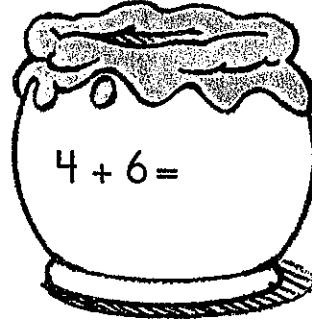
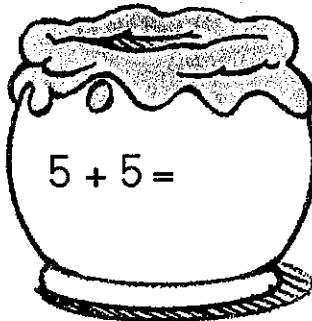
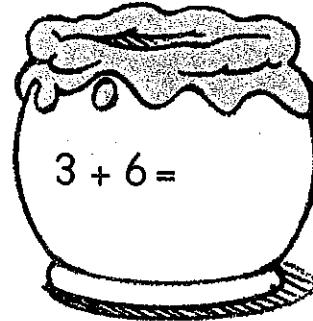
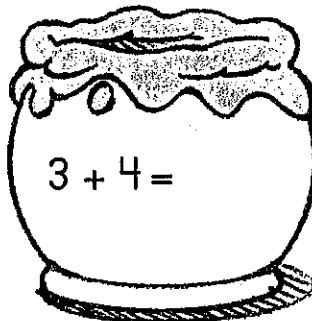
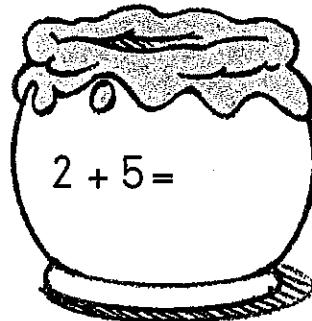
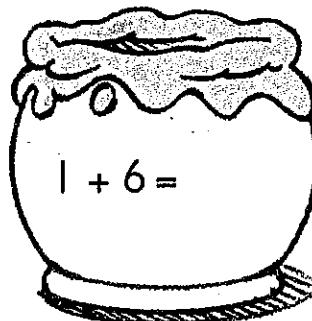
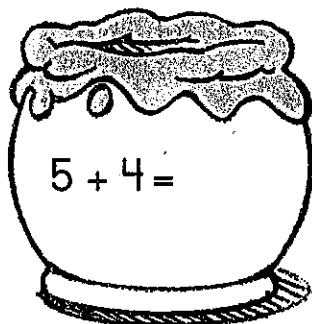
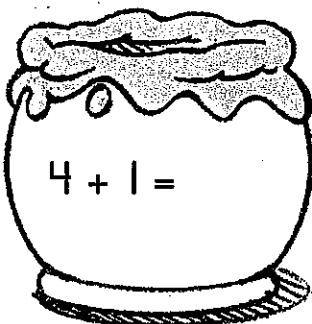
7
8
9
0
1
2
3
4
5
6

8
9
0
1
2
3
4
5
6
7

7
8
9
0
1
2
3
4
5
6

Yummy Good! (Addition to 10)

Add.



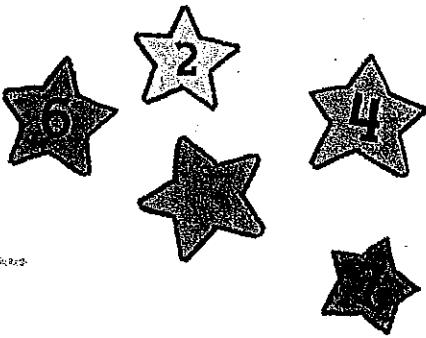
How many honey pots
have a sum less than 6?

Mixed Addition and Subtraction

Add or subtract.



$$3 + 3 =$$



$$5 - 1 =$$

$$3 + 1 =$$

$$2 + 2 =$$

$$2 - 1 =$$

$$4 - 2 =$$

$$1 + 3 =$$

$$4 + 2 =$$

$$0 - 0 =$$

$$2 - 1 =$$

$$1 + 2 =$$

$$0 + 5 =$$

$$6 - 5 =$$

$$3 + 2 =$$

$$2 + 4 =$$

$$7 - 2 =$$

$$6 - 2 =$$

Subtraction to 18

Subtract.

13
 $- 7$

12
 $- 5$

17
 $- 9$

11
 $- 8$

11
 $- 9$

18
 $- 9$

14
 $- 5$

14
 $- 9$

13
 $- 9$

14
 $- 8$

11
 $- 3$

16
 $- 8$

12
 $- 6$

12
 $- 8$

15
 $- 6$

10
 $- 5$

Missing Addends

In some number sentences, an addend is missing.

$$6 + \boxed{\quad} = 13$$

To solve, think . . . "6 plus **how many** equals 13?"

$$6 + \boxed{7} = 13$$

$$6 + \boxed{\quad} = 12$$

$$7 + \boxed{\quad} = 12$$

$$\begin{array}{r} 4 \\ + \boxed{\quad} \\ \hline 13 \end{array}$$

$$19 + \boxed{\quad} = 20$$

$$2 + \boxed{\quad} = 11$$

$$\begin{array}{r} 5 \\ + \boxed{\quad} \\ \hline 13 \end{array}$$

$$1 + \boxed{\quad} = 15$$

$$8 + \boxed{\quad} = 11$$

$$\begin{array}{r} 7 \\ + \boxed{\quad} \\ \hline 14 \end{array}$$

$$\begin{array}{r} 3 \\ + \boxed{\quad} \\ \hline 12 \end{array}$$

$$\begin{array}{r} 9 \\ + \boxed{\quad} \\ \hline 18 \end{array}$$

Make up two problems of your own.

$$\boxed{\quad} + \boxed{\quad} = \boxed{12}$$

$$\boxed{\quad} + \boxed{\quad} = \boxed{10}$$

Counting by 10s



Count by 10s. Fill in the missing numerals.

A.

10

40

60

B.

30

60

C.

50

100

D.

20

50

E.

10

30

60

F.

50

80

100

G.

40

60

90