

Meeting the Needs of All Students:  
Co-Teaching

**Englewood on the Palisades Charter School**  
**Office of Principal**  
**Office of Specialized Instructional Services**  
**Office of Teaching & Learning**

# Goals

***Essential Question:*** How can all stakeholders benefit from various models of co-teaching in order to foster academic achievement and effectively promote success for all learners?

## ***Desired Outcomes:***

- ▶ Define what co-teaching is not and is
- ▶ Investigate the range of modern applications of co-teaching
- ▶ Develop an understanding of how co-teaching is related to other educational practices like collaboration, inclusion, and apprentice teaching
- ▶ Distinguish between co-teaching and the supports a paraprofessional provides.

# Turn & Talk

After reading Chapter 1, what benefits do you think co-teaching can provide to your students and your practice as an educator?

# Characteristics of Co-Teaching and what it Provides:

- ▶ Increased options for flexible grouping of students
- ▶ Enhanced collaboration skills for the classroom teacher and special educator, teacher of English Language, etc.
- ▶ Professional support for both the the classroom teacher and special educator, teacher of English Language, etc.
- ▶ Another set of eyes to watch and help problem solve.
- ▶ Flexibility to try things you wouldn't be as willing to do alone.
- ▶ Help in the classroom and lesson preparation.
- ▶ Help with classroom management
- ▶ Help with managing the diversity and size of today's classroom by
  - ▶ Reducing student/teacher ratio
  - ▶ Increasing instructional options for all students.
  - ▶ Allowing a variety of instructional styles
  - ▶ Increasing students engagement time
  - ▶ Permitting greater student participation levels.

# What Co-Teaching Is Not

## CO-TEACHING IS NOT:

- ▶ One person teaching one subject followed by another who teaches a different subject
- ▶ One person teaching one subject while another person prepares instructional materials at the Xerox Machine or corrects student papers in the teacher's lounge or at their desk.
- ▶ One person teaching one subject while the other sits and watches
- ▶ One person's ideas prevailing regarding what will be taught and how it will be taught.
- ▶ One person simply assigned to act as a tutor.

# What Co-Teaching Is

## CO-TEACHING IS:

- ▶ Two teachers sharing the responsibilities of teaching students and leading them to success (Classroom Teacher, Special Educator , Teacher for English Learners, Intervention Teacher, etc.).
- ▶ Two teachers sharing an opportunity to incorporate co-teaching pedagogy, group students in ways that are not possible with just one teacher.
- ▶ Two teachers actively engaged in the classroom, and enhances the quality of learning for pk-12 students.

# TAXONOMY OF WORDS ASSOCIATED WITH

## Co-Teaching

A	Apprentice Teaching	N	
B		O	
C	Collaboration	P	
D		Q	
E		R	
F		S	
G		T	Team Teaching
H		U	
I	Inclusion	V	
J		W	
K		X	
L		Y	
M		Z	

# Co-Teaching Paraprofessionals v. Assistant Teachers

Paraprofessionals - typical duties include providing one-on-one assistance to students with disabilities; guiding independent study and remedial work with students as set up and assigned by the teacher; assisting students with self-care tasks and record-keeping.

Assistant Teachers - should be actively involved in all aspects of the aspects of the instructional process. Understands the curriculum and are proficient in working with groups of students.



# CO-TEACHING BENEFITS - STUDENTS

- ▶ Data suggests that students taught in a classroom that use the co-teaching model statistically out performed their peers in classrooms with one teacher as well as those classrooms utilizing the traditional model of classroom teaching. The research demonstrated that co-teaching made a difference for their students.