

Applicant: 80 6430
Englewood on
the Palisades
Charter
School -
Bergen
American
Rescue Plan - **Project**
Application: ESSER - 00- **Period:**
Cycle: Original 3/13/2020 -
Application 9/30/2024

American Rescue Plan Consolidated

Application Sections



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LEA Plan for Use Of Funds

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1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The District plans to utilize funds from the ARP ESSER distribution to enhance our safety protocols concurrent with CDC instructions and ever changing guidelines. Among these are:

- 1) Maintaining a consistent supply of masks which can be distributed to students and teachers as needed
- 2) Replacing and/or repairing air filtration units which are purchased for each classroom and office, as well as the filters and other components which need to be replaced/renewed on a regular basis
- 3) Purchasing and maintaining hand sanitizing units which will be placed throughout our school in key areas to promote proper disinfection for all students and teachers.
- 4) Bringing in consultants and/or professional development and/or assemblies for our students to teach and promote proper healthy behaviors as set forth by the CDC guidelines.
- 5) Purchasing and maintaining individual desk guards for each classroom to further protect our students and teachers.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district plans to restore our summer educational session with students who will be entering grades 1 through 8 in the fall of the following year. Funds from this grant will be utilized for the next two years as we work towards bringing our

students up to the levels of proficiency they would have attained had their education not been interrupted by the Covid 19 Pandemic. Necessary supplies will be purchased to support learning in this educational setting. Classes will be attended for 20 days in July of 2022 and again in July of 2023.

During the school year After school and tutoring programs will be developed for those students in particular need of impactful education to replace what was lost during quarantine. Teachers will experience comprehensive professional development to be able to ascertain the specific needs of their students and to be able to address them in a way that will have meaningful results.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will be using the remaining funds to enhance our Social and Emotional Learning programs in an effort to address the mental and emotional health of students who have been negatively impacted by the pandemic. Our Social Workers hours will be increased to expand his reach to more students who are in need, or at risk. Our Guidance councilor will continue to address the SEL needs of the student body and will receive training necessary to improve the skills needed to have the greatest impact on the students in need.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The district will create a committee which will with various members of our school community: Teachers, Parents, School Administrators, Social Worker, Guidance Councilor, etc which will meet periodically during the year to monitor student progress based upon grades, local assessments (Star, Bench-marking), state assessments (Start Strong, NJSLA), as well as anecdotal notes prepared by the classroom teachers. All of these factors will be used to determine the successful nature of our objectives, and/or bring to light those factors which are not so successful so that they may be studied, interpreted, and adjusted as needed.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

Feedback will be acknowledged and considered from all members of our school community. Surveys, individual discussions, and group meetings will be held to come together as a unit to determine and implement those actions, programs, factors, etc, which will best serve our students and make best use of the funds awarded through this program.