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District Teacher Evaluation Systems

	STRICT INF	FORMATION	N .
		2/6	
*	Demographic	Information	
		County	District
	Co/Dist code 8	0-CHARTER	6430-Englewood on the Palisades Charter School
*	Contact Inform	nation	
	Contact Person	Anthony Barcl	kett
	Phone Number	201-569-9765	
	Fax Number	201-568-9576	
	Email Address:	charterschool	@ netzero.net
*	we say teache	ers throughout	et during SY 2009-2010. (NOTE: As defined above, when this survey, we mean all full- or part-time staff who are nder a NJ instructional or educational services
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District Teacher Evaluation Systems

TEACHER EVALUATION SYSTEM COMPONENTS & PROCESS

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*	1) How many to a formal evalu			eachers in you	r district requi	red to receive
	0	▽ 1	□ 2	□ 3	□ 4	☐ more than4
*	2) How many receive a form			red teachers in)	your district r	equired to
	0	□ 1	□ 2	☑ 3	_ 4	more than
*	3) Is your dist conceptual fra			tion system bas ipply)	sed on any of t	he following
	New Jersey Professional Standards for Teachers	NationalBoardStandards forAccomplishedTeaching	☐ Charlotte Danielson's Teacher Evaluation Framework	☐ Robert Marzano's Nine Essential Instructional Strategies		□ None of the above
	Other (pleas	e specify)				
*	4) What types (Check all tha		loes your form	nal teacher eval	uation proces	s include?
	,	- 1-177		Yes		No
	Formal observat	ion				
	Teacher work po	ortfolio		Lance		
	Walk-through ob	servations		V		
	Pre and/or post	observation conf	erence	~		
	Teacher work sa	amples (e.g., less	on plans;			

strict Teacher Evaluation Systems Survey		Page 2
assignments)		
Videotaping of teaching		$\overline{\checkmark}$
Teacher's Professional Development Plan	▼	
Progress in completing required professional development hours	V	
Peer evaluation		~
Teacher self-evaluation		~
Evaluator narrative	 V	
	<u> </u>	J
Other (please describe)		
No		
* 6) How does your district use the results f (check all that apply)	from your teacher eva	luation system?
▼ To plan professional development opportunitie	S	
☐ To inform a teacher's Professional Developme	nt Plan	
▼ To inform tenure decisions		
To inform compensation decisions		
▼ To inform recommendations for continued empty	ployment	
To inform selection of teachers for specific role	es or duties	
To inform teacher placements decisions		
To inform decisions on teacher awards or reco	gnitions	
Other (please describe)		

*	(7) Is a teacher's annual summative performance evaluation given in the form of	a
	written narrative?	

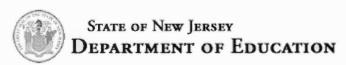
	Tenured	Non-Tenured
Yes, written narrative used		V
No, written narrative not used		

* 8) Is a teacher's annual summative performance evaluation given in the form of a <u>single</u>, overall rating score or level on a <u>single</u> scale (e.g., outstanding, satisfactory, unsatisfactory)?

	Tenured	Non-Tenured
Yes, a single rating		
or level given	Account	Benned
No, a single rating	V	~
or level not given		P.

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TEACHER EVALUATION DATA

13. DO NOT answer questions 9-12.

If war barra for		10 to colore in v		continue the cum	ov at augation
if you have ter	wer than	10 teachers in	your aistrict,	, continue the surv	ey at question

ANSWER QUESTIONS 9 - 11: If you answered a <u>YES</u> in <u>QUESTION 8</u> AND you have <u>MORE THAN 10</u> teachers in your district (to protect confidentiality). Remember, in this survey the term teacher means full- or part-time contracted staff working under a NJ instructional or educational services certificate.

DO NOT ANSWER QUESTIONS 9 - 11: If you answered only NO in QUESTION 8. This means you do not give a single, summative rating or level from a single scale. For example, you may give multiple ratings on multiple scales which are not combined into a single summative rating, or you may use a narrative summary only, or you may use a combination of factors. In any of those cases, skip answering 9-11 and continue the survey at question 12.

For questions 9A and 9B: Follow the directions to complete the data tables below about your summative performance ratings or levels for teachers in SY 2009-10.

9A) List the names of the categories used in your rubric or rating scale (such as outstanding, satisfactory, needs improvement, etc) using line 1 for the highest/most accomplished. If your scale has fewer categories than 10 please leave the extra lines blank.

1)	
2)	
3)	-
4)	
5)	
6)	
7)	
8)	
9)	
10)	

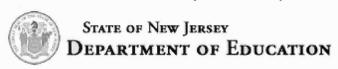
9B) Using the rating scale listed above in question 9A and the corresponding lines
below, enter the number of teachers rated in each of the categories during the 2009-
2010 school year.

1)	
2)	
3)	
4)	
5)	
6)	
7)	
8)	
9)	
10)	

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REPORTING OF TEACHER EVALUATION DATA

rating or level each year?
C Yes
C No
11) Do you publicly report the total number and percentage (including numerator and denominator) of teachers in EACH SCHOOL rated at each summative performance rating or level each year?
C Yes
O No
If you have answered questions 9-11, you do not have to answer question 12. Please continue the survey at question 13.
12) This question is only for districts that DID NOT answer questions 9-11 AND have more than 10 teachers: As a result of your district's evaluation process, how many teachers in SY 2009-10 met your criteria for acceptable performance?
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10) Do you publicly report the total number and percentage (including numerator and

denominator) of teachers in THE DISTRICT rated at each summative performance

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District Teacher Evaluation Systems

Public Reporting

	-	yy
	- 8	
	- 1	
6 / 6	- 8	
0/0	- 8	
	8	

As noted in the guidance document, the federal government is now requiring states and districts to provide information to the public on their processes for evaluating teachers and principals as well as summary ratings data where these exist.

* 13) What publicly accessible website address will be used by your district to report this information?

Please provide the URL here:

14) Please add any other comments or clarifications you would like to provide about your district's teacher evaluation system.

All teacher evaluations at the Englewood on the Palisades Charter School are prepared by the school Principal. The evaluation process is in alignment with the mandates of the State Department of Education.

All non-tenure teachers are evaluated a minimum of three times a year. These evaluations are conducted throughout the school year, and are carried out to coordinate with informal classroom walkthroughs.

All tenure teachers are evaluated a minimum of one time a year. This evaluation is also carried out to coordinate with informal classroom walkthroughs.

The combination of the formal and informal evaluation tools are used to identify the professional development needs of the staff, and to allow administration to work in partnership with each individual teacher, and the staff as a whole to meet the needs of the entire student population.

Attention: Your survey will be submitted when you click the DONE button below. Print this page for your records before clicking DONE.